**My Hobby**

**(План-конспект открытого урока по английскому языку в 6 классе с использованием сингапурских структур)**

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**Дидактическая цель**: создать условия для систематизации изученного материала и проверки уровня достижения учащихся.

**Цели по содержанию.**

**1. Образовательные**: совершенствовать речевые навыки учащихся по теме “Мое хобби”.

**2. Развивающие**: развивать иноязычные способности учащихся, познавательный интерес, мышление, языковую догадку, внимание.

**3. Воспитательные**: воспитание интереса к знаниям, культуре умственного труда. Воспитание умения учиться, способностей к самоорганизации.

**Тип урока**: Урок изучения и первичного закрепления новых знаний.

**Формы работы**: Углы (Corners), Раунд Робин (Round Robin), Таймд-пэа-шэа (Timed-pair-share), Джот–тотс (Jot-thoughts), Тик-тэк-тоу (Tic-tac-toe)

**Формы организации познавательной деятельности**: фронтальная, групповая, индивидуальная.

**Средства обучения:**

1. Биболетова М. Английский язык: английский с удовольствием. Учебник анг. яз. для 5-6 класса общеобразовательной школы. – Обнинск: Титул, 2009.
2. Презентация по теме “Мое хобби”.

**Ход урока.**

1. **Начало урока.**

**1) Приветствие;**

- Hello, boys and girls. I’m glad to see you.

- Let’s greet face partner, give a “five”.

- Let’s greet shoulder partner.

- Smile to each other and sit down.

- Today we are going to have an unusual lesson. You will share your ideas, interact, and work in groups. Please be polite and careful. I suppose everything will be OK.

**2) Речевая разминка;**

- Look at the picture, you see a family. Let’s describe them using “Round Robin”. Each person in the groups will take his turn to speak 30 seconds about this family. And pupils №1, your 30 seconds begin.

- And now I want to listen to your answers. Please table № 3, pupil №2, what did you discuss in your team?

**II. Центральная часть.**

**1) Введение нового материала по теме «Хобби»**

You see new words at the blackboard. Listen and repeat them.

music - музыка

gardening - садоводство

travelling - путешествие

tennis - теннис

theatre - театр

cinema - кино

horseracing - скачки

reading - чтение

dancing - танцы

taking pictures – фотографирование

* Write down the new words in your vocabularies.

**2) Первичное закрепление лексического материала по теме «Хобби»**

- What is your hobby, boys and girls? Think. Write down your answer.

- Now let’s do “Corners”. Look there are four **corners.** They are: reading, dancing, music and another hobby. You should take your exercise book, a pencil and go to your corner.

- Please, make a pair with the nearest, give a “five”. Share your idea with your partner. 30 seconds. The tallest begins. The second one.

- What did your partner say? Thank each other.

- Now, make a pair with the person from another corner and give a “five”. Please, tell your partner why did you choose this corner. 30 seconds. A person with lighter hair begins. The second one.

- What did your partner say? Praise each other, say thank you, it was interesting.

- Children, everyone has its own opinion. Thank you. Sit down please.

**3) Совершенствование навыков чтения.**

- Open your books at page 145 find exercise 4. You can see 3 texts about hobbies in Great Britain. Let’s read the first one.

- What hobby is described in it? Think 10 seconds. Now share your ideas using “Round Robin”. Each person in teams will speak 30 seconds one by one; and pupils №1, your 30 seconds begin.

- And now I want to listen to your answers. Please table № 2, pupil №3, what did you discuss in your team?

- Now let’s read the second text.

- What hobby is described in it? Think 10 seconds. Now share your ideas using “Timed-pair-share”. You’ll work with your shoulder partner. Everyone will speak 30 seconds and pupils A your 30 seconds begin.

- What did your partner say?

- What made you think so?

- Now let’s read the last text.

- What hobby is described in it? Think 10 seconds. Now share your ideas using “Round Robin”. Each person in teams will speak 30 seconds in turns; and pupils №1, your 30 seconds begin.

**4) Совершенствование лексических навыков**

- There is some paper on your tables. Does everybody have 4 pieces of paper?

- We’ll do “Jot Thoughts”. Your task is to say the word connecting with hobbies, write it and put in the middle of the table. At first you say the word, write it down and put the paper. There is no order.

- Now pupils №2 take only nine pieces of paper, mix and put them in order 3x3 like on the blackboard. Please, write the numbers on the papers like me.

-Your task is to make sentences using 3 of this words, for example №1 №5 №9 or №3 №5 №7… Everybody should write 3 sentences.

- Please, pupil №3 from the table 2 read your sentences.

- We just have done “Tic-Tac-Toe”.

**III. Завершающая часть.**

**1. Постановка домашнего задания.**

Выучить новые слова по теме «Хобби»

**2. Оценивание учащихся.**

**3. Подведение итогов урока.**

- Ребята, напишите на листочках 3 самых важных момента, которые я сегодня узнал, 2 момента, что было не понятно и 1 пожелание мне.

- Our lesson is over. The bell has rung. Good-bye, boys and girls.