Annotation of my favourite book

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**Цель:** развитие навыков устной речи.

**Задачи:** учить учащихся кратко передавать содержание прочитанного с непосредственной опорой на текст; развивать навыки аудирования, письма, чтения; воспитывать интерес к чтению книг в свободное время.

**Оборудование:** презентации учащихся (домашнее задание), презентация учителя, книги.

**Ход урока.**

**I. Организационный момент**

- Good morning, boys and girls!

- Nice to see you again. How are you?

- Who is on duty today?

- Who is absent?

- Thank you! Sit down, please!

**II. Фонетическая зарядка.**

* Dear pupils, life is a very interesting and mystic thing. We don’t know what will happen to us in 5, 10, 20 … years. Let’s sing our beautiful song about it: “In the years”.
* Very good. Thank you!

**III. Речевая зарядка**

- Listen to me! I’d like to ask you some questions.

- Do you have a lot of free time every day?

- What do you usually do in your free time?

- Do you like to read books?

- What books do like to read?

- Do you have your own home library?

- Where do you usually borrow books?

- What kind of books do you prefer to read?

- Very good. Thank you!

**IV. Актуализация знаний.**

* It’s time to check your homework. We spoke about mass media at the last lesson. What kind of mass media do you know?
* Excellent. Your homework was to tell about your favourite mass media or to make a presentation. Are you ready?
* *… (the students show the presentations on the theme “My favourite mass media”.)*
* Very good. Thank you very much. You are very hardworking students.

**V. Развитие навыков устной речи и лексических навыков.**

- Open your books and find exercise 108, page 84. Here are some pictures of the school library in a London school. Look at them and make some guesses.

- First of all, look at the blackboard. You can use these words in your answers.

**Слайд**

1. How do British students use their library?

Use:

* to draw books from the library
* to fill in the form
* to receive a library card
* to draw two books at a time *(e.g.: How many books am I allowed to draw at a time?)*
* to prolong the book *(e.g.: If they want some books for a longer period, they can prolong them. They can also do it by the telephone.)*
* to exchange books

**Слайд**

2. Do they have lessons in the library?

3. What books do they borrow more often?

Use:

books on history/ fine arts/ politics/ religion

fiction/ fairy-tales/ adventure novels/ reference books/ etc.

treasures of the world literature

**Слайд**

4. Do they find the books by themselves?

Use:

to look through the catalogues *(e.g.: If they want to find a book they can look through the catalogues. They always find the book they need because the library is rich.)*

to recommend *(e.g.: I wonder of you could recommend me something exciting.)*

**Слайд**

5. What kind of books do British teenagers prefer to read?

Use:

to choose books according to one’ s taste and interests

to prefer to read detective novels and adventure books

to enjoy reading fairy-tales and fables

to read books by English writers

 **VI. Физкультминутка.**

- I can see you are tired. Stand up, please! We will take a rest.

- I wiggle my fingers,

I wiggle my toes.

I wiggle my shoulders.

I wiggle my nose.

Now no more wiggles are left in me

So I will be still as I can be.

* Very good. Take your sit, please.

**VII. Развитие навыков аудирования.**

* Open your books, page 84 and find the exercise 109. Now listen to what Mrs. Swan, the librarian, says about the school library and the British teenagers. Check if you are right. Say if it is the same in your school. What’s different? *(The students listen to the speaker two times.)*
* Did you understand the text?
* Answer my questions, please. How often do British students come to the school library?
* What kind of books do they prefer to read?
* Do they have lessons in the school library?
* What can you say about our school library?
* Do you like our librarian? Why?

**VIII. Развитие навыков устной речи.**

- Look at the picture of the ex. 110. What sections does the British school library have?

- Do you have the same sections at your school library? If not, what are they?

-You are very good book readers. Excellent!

**IX. Развитие навыков чтения.**

* Dear girls and boys! Today we will speak about our favorite books. Tell us about a book or a story you have read and use the following patterns:

**Слайд**

**The title**

The title of the book is …

**The author**

The book was written by … in … (the year)

**The content**

The book is about …

The main idea of text is…

The author starts telling us about …

The author thinks/ points out/ describes …

The main characters are …

The author also says that …

According to the text …

The text goes on to say …

**The conclusion**

In conclusion …

**Your opinion**

I found the text interesting/ important/ too hard to understand …

**Слайд**

* My favorite book is “Jane Eyre”. I would like to tell you about it. Listen to me attentively, please.

**Слайд**

 – The book was written by Charlotte Bronte in 1847.

**Слайд**

-The book is about love, tests of fate.

**Слайд**

- The main idea of the text is: the real love triumphs over evil.

- The main characters are Jane Eyre and Mr. Edward Rochester

**Слайд**

- The author tells us about difficult life of the main characters. They overcome everything together.

**Слайд**

In conclusion I can say that the sweethearts should believe, respect, and love each other forever.

**Слайд**

In my opinion the book is very interesting to read. It makes an unforgettable impression.

**X. Развитие навыков чтения.**

- Find the exercise 111. Read a passage from «The Headless ghost» by Pete Johnson, please.

- Very good. Now talk about the text. Use the plan below.

**XI. Подведение итогов.**

- You worked very well today. Thank you. I give …, … “5”, … “4”, …, “3” for today’s work.

- Be attentive. Listen to your homework. You have to write a letter to your friend about your favorite book.

**Слайд**

* Look at the blackboard and remember the rules of writing the letter. Some of you will take an exam in English. It’s very important task for you.

**Слайд**

* That’s all we have time for. Our lesson is over. Thanks for your work! Goodbye, everybody!